



A.C.E. Program



Academic * Creative * Enrichment Syllabus

Course Description

The gifted courses will focus on developing cognitive learning, research and reference, and metacognitive skills at each grade level while using principles of differentiation.


Instructional Philosophy

The A.C.E. Program guarantees high academic achievement for all. The program ensures communication, and collaboration within the community; while providing a safe, orderly, and healthy learning environment.

Major Course Goal

The overall goal of the gifted program is to provide each student with a minimum of five segments each week. Under this program, every identified gifted student will receive services that are in accordance with the GADOE requirements.

Major Course Projects & Instructional Activities

1st grade: <ul style="list-style-type: none">• Diversity Around the World• Body Systems• Light and Sound• States of Matter• Animal Adaptations	2nd grade: <ul style="list-style-type: none">• Fairy Tales/ Puppetry• Skeletal System• Poetry• Problem Solving• Government/Economics
3rd grade: <ul style="list-style-type: none">• Inventions• Nervous System• Cartooning/ Journalism• Problem Solving• Zoo Design	4th grade: <ul style="list-style-type: none">• Forensic Science• Space• Aerodynamics• Theatre• Greek Mythology
5th grade: <ul style="list-style-type: none">• Genetics• Electricity• Binary Numbers• Art-Quarium• Architecture	

Classroom Expectations

The gifted students are to follow the rules set forth in the RCBOE student handbook. The students are also expected to follow all rules from their designated school and by the gifted teacher. **The students are to complete all gifted work within the classroom and are responsible for all assignments from their grade level teacher(s).**

Supplies and Materials Needed:

- **1- One-Inch Binder (with clear front pocket/sleeve)**

Homework Policy & Grading Scale

Homework is not a requirement for the A.C.E. Program. Students are not given a numerical grade for the report card, but their grade is derived from the completion of all course projects and Classroom activities; performance task rubrics are utilized. The students' continued placement in the gifted program is based on their performance reports each year at meeting and/or exceeding the expectations. Gifted progress reports are distributed during the Fall and Spring of the year.

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